Scientific Workshop 8

Innovative Occupational Therapy for Children with Sensory Processing Disorders: Introduction to Sensory Friendly Experiences

Date & Time: 2024/11/7 13:30-15:00

Venue: Venue 8 (2F 201+202)

Estimated capacity: 50

Lecturer:

Yuko Ito (Department of Occupational Therapy, Graduate School of Human Health Sciences, Tokyo Metropolitan University, Japan)

Roger Ideishi (Occupational Therapy Programs, Dept. of Health, Human Function, and Rehabilitation Sciences, School of Medicine and Health Sciences, The George Washington University)

Ayako Sukegawa (Occupational Therapy Course, Faculty of Health and Welfare, Prefectural University of Hiroshima)

Yoko Yamanishi (Department of Occupational Therapy, Graduate School of Human Health Sciences 、 Tokyo Metropolitan University, Japan)

Learning Objectives

For this 90-minute scientific workshop, we aim to:

The purpose of this workshop is to disseminate, through the theory and practice of sensory friendly, how occupational therapy contributes to the social participation and inclusion of clients with ASD and other sensory characteristics and their families in public life.

Outline

Sensory Friendly initiatives began around 2010 in the U.S. with Professor Roger Ideishi, an American occupational therapist. The aim is to enable children and adolescents with sensory and cognitive characteristics, such as autism spectrum disorder (ASD), to visit local public cultural facilities and to interact with and enjoy the arts with their families in a safe adapted environment. Currently, Sensory Friendly is being incorporated in museums, theater musicals, and orchestras, contributing to the social participation and engagement of children and adolescents with ASD and their families. In sensory friendly, different sensory preferences are considered to satisfy the diversity of a person's sensory needs. When team members, who are the core of the team's efforts, understand the characteristics of developmental disabilities such as ASD, this understanding will spread to all stakeholders, leading to the realization and inclusion of a sensory-friendly environment in all public activities.