

Scientific Workshop 7

Teaching Culturally Responsive Practitioners: Use of Video Analysis and Guided Discussion

Date & Time: 2024/11/7 9:00-10:30

Venue: Venue 10 (2F 207)

Estimated capacity: 50

Lecturer:

Ling Yu (Elena) Meng (Assistant Professor of Clinical Occupational Therapy at the University of Southern California (USC))

Linsey Grunes (Associate Professor of Clinical Occupational Therapy at USC)

Merry Lee (Adjust Assistant Professor of Clinical Occupational Therapy)

Learning Objectives

By the end of this workshop, participants will be able to:

1. Create classroom norms to ensure a safe and open space for discussions.
2. Apply principles of culturally responsive teaching to their practice.
3. Engage students in video analysis using strategic questioning techniques.

Outline

With our societies becoming increasingly heterogeneous, occupational therapy practitioners need to be able to navigate the diverse backgrounds and contexts of our clients. Video analysis offers a way for students to appreciate different philosophies, share their own experiences, and reflect on culturally responsive practices. Furthermore, in-class discussions support students to be engaged learners and co-creators of knowledge and identity (Androsov & Zhang, 2023). This workshop will include didactic components, teaching through modeling, video watching, and interactive activities (discussions, hands-on work). Presenters will highlight cross-cultural comparisons of pediatric development as applied to pediatric occupational therapy practice. Participants will be able to implement video analysis and strategic questioning techniques in their practice to foster culturally responsive practitioners.