

Scientific Workshop 13

Community engagement through collaborative participatory approaches: A workshop about photovoice and other collaborative strategies

Date & Time: 2024/11/8 9:00-10:30

Venue: Venue 8 (2F 201+202)

Estimated capacity: 48

Lecturer:

Eric Asaba (Karolinska Institutet / Stockholms Sjukhem)

Anders Kottorp (Malmö University)

Margarita Mondaca (Karolinska Institutet & Umeå University)

Margareta Rämngård (Care Science and a human health geographer, Malmö University)

Melissa Park (School of Physical & Occupational Therapy, Faculty of Medicine & Health Sciences, McGill University)

Learning Objectives

After this workshop, participants will:

- 1) have basic understanding about central tenets constituting methods situated in a spectrum of participatory research methodologies and collaborative strategies,
- 2) gained insights into i.e. photovoice, community mapping, community drawing, and collaborative strategies,
- 3) have reasoned around viability of evaluation design issues and choices of outcome measurement variables in the context of community-based participatory research,
- 4) have discussed strengths and limitations in relation to studies from different country contexts, including methodology and practical utility,
- 5) have discussed the relevance and challenges, including ethical aspects, for occupational therapy practice, education, and research in relation to the above.

Outline

It is important to continually develop relevant approaches through which to actively engage communities in which risks for health disparities are at stake. Critique of traditional research approaches have paved the way for transformative and collaborative community-based approaches. By introducing participatory methodologies, clinicians, researchers, and educators have been challenged to work in partnership with diverse groups and communities to identify community needs and resources from an occupational perspective and support the right of all people to participate in meaningful occupation. This workshop will commence with brief lecture triggers followed by time for participants to work in small groups.